

# Gandalf Nicolas

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## EDUCATION

### **Princeton University**

Master of Arts, Psychology; 2018

Doctor of Philosophy, Psychology; Expected August 2020

### **The College of William and Mary**

Master of Arts, Experimental Psychology; 2015

### **Pontificia Universidad Católica Madre y Maestra**

Bachelor of Arts in General Psychology (Licenciatura en Psicología General); 2012

### **University of Southern Indiana**

Academic Year Exchange Student, Psychology; 2010-2011

## PUBLICATIONS

**Nicolas, G.**, Fiske, S. T., Terache, J., Carrier, A., & Yzerbyt, V., Koch, A., Imhoff, R., & Unkelbach, C. (under review). Relational versus structural goals moderate social information-gathering priorities.

**Nicolas, G.**, Bai, X., & Fiske, S. T. (under review). Automated Dictionary Creation for Analyzing Text: An Illustration from Stereotype Content.

Koch, A., Imhoff, R., Unkelbach, C., **Nicolas, G.**, Fiske, S. T., Terache, J., Carrier, A., & Yzerbyt, V. (under review). Warmth is a Personal Matter: Consensus Reconciles the Agency-Beliefs-Communion (ABC) Model with the Stereotype Content Model (SCM).

**Nicolas, G.**, Bai, X., & Fiske, S. T. (in press). Exploring research methods blogs in psychology: Who posts what about whom, with what effect. *Perspectives on Psychological Science*.

- Fiske, S. T., **Nicolas, G.**, & Bai, X. (in press). Stereotype content model: How we make sense of individuals and groups. In P. A. M. Van Lange, E. T. Higgins, & A. W. Kruglanski (eds.). *Social psychology: Handbook of basic principles* (2nd ed). New York: Guilford.
- Nicolas, G.**, Skinner, A. L., & Dickter, C. L. (2019). Other than the sum: Hispanic and Middle Eastern categorizations of Black-White mixed-race faces. *Social and Personality Psychological Science*. doi: 10.1177/1948550618769591
- Nicolas, G.**, de la Fuente, M., & Fiske, S. T. (2017). Mind the overlap in multiple categorization: A review of crossed categorization, intersectionality, and multiracial perception. *Group Processes and Intergroup Relations*, 20(5), 621-631. doi: 10.1177/1368430217708862
- Nicolas, G.**, & Skinner, A. L. (2017). Constructing race: How people categorize others and themselves in racial terms. In H. Cohen, & C. Lefebvre (Eds.), *Handbook of categorization in cognitive science* (2nd ed., pp. 607–635). California: Elsevier Science. doi: 10.1016/B978-0-08-101107-2.00025-7
- Fiske, S. T., Dupree, C. H., **Nicolas, G.**, & Swencionis, J. K. (2016). Status, power, and intergroup relations: The personal is the societal. *Current Opinion in Psychology*, 11, 44-48. doi: 10.1016/j.copsyc.2016.05.012
- Open Science Collaboration (2015). Estimating the reproducibility of psychological science. *Science*, 349(6251). doi: 10.1126/science.aac4716
- Nicolas, G.**, & Martínez, G. (2015). Evaluation of clinical psychological practices in the Dominican Republic / Evaluación de prácticas en la psicología clínica dominicana. *Psiencia*, 7, 41-53. doi: 10.5872/psiencia/7.1.131
- Skinner, A. L., & **Nicolas, G.** (2015). Looking Black or looking back? Using phenotype and ancestry to make racial categorizations. *Journal of Experimental Social Psychology*, 57, 55–63. doi: 10.1016/j.jesp.2014.11.011
- Nicolas, G.**, & Skinner, A. L. (2012). “That’s so gay!” Priming the general negative usage of the word gay increases implicit anti-gay bias. *The Journal of Social Psychology* 152(5), 654-8. doi: 10.1080/00224545.2012.661803

## Other Publications

**Nicolas, G.** (2014). Global students for a global psychology. *APS Observer Student Notebook*, 27(4).

## INVITED TALKS

**Nicolas, G.** (2019, March). *Revisiting stereotype content: Consensus, level, spontaneity, and accessibility*. West Interpersonal Perception Lab, New York University, New York, NY.

**Nicolas, G., & Martínez, G.** (2015, July). *Evaluation of clinical psychological practices in the Dominican Republic / Evaluación de prácticas en la psicología clínica dominicana*. Current Topics in Psychology Symposium / Simposio Temas Actuales en Psicología, FUNDEPSIC, Santo Domingo, Dominican Republic.

## CONFERENCE TALKS

**Nicolas, G., Bai, X., & Fiske, S. T.** (2019, April). *Automated Dictionary Creation for Analyzing Text*. Annual Five College Conference, New York, NY.

Fiske, S. T., **Nicolas, G., & Bai, X.** (2018, October). *Natural language analysis of information seeking and stereotype content*. Society of Experimental Social Psychology Conference, Seattle, WA.

**Nicolas, G., Bai, X., & Fiske, S. T.** (2018, May). *Measuring the content of stereotypes through free response*. Annual Five College Conference, Princeton, NJ.

Fiske, S. T., **Nicolas, G., & Bai, X.** (2017, March). *Psychology's research methods blogs: Who posts what about whom, with what effect*. Replication and Reproducibility event II: Moving Psychological Science Forward – the British Psychological Society, London, UK.

**Nicolas, G., & Fiske, S. T.** (2017, July). *Groups in the neighborhood or the nation: What do we want to know about strangers?* 18<sup>th</sup> General Meeting of the European Association of Social Psychology, Granada, Spain.

Fiske, S. T., & **Nicolas, G.** (2017, March). *Agents of cultural behavior change*. Reproducibility of Research: Issues and Proposed Remedies – Arthur M. Sackler Colloquia of the National Academy of Sciences, Washington, DC.

**Nicolas, G.,** Alt, N. P., & Dickter, C. L. (2015, March). *Powerful schemas: Feelings of power bias social categorizations towards traditional and majority racial and sexual identities.* College of William & Mary's 14th Annual Graduate Research Symposium, Williamsburg, VA.

**Nicolas, G.,** Alt, N. P., & Dickter, C. L. (2014, October). *Monochrome power: Feeling powerful predicts avoidance of multiracial categorizations.* 36th annual meeting of the Society of Southeastern Social Psychologists, Athens, GA.

**Nicolas, G.,** & Dickter, C. L. (2014, March). *Race is not black or white: Racial categorizations and the mixed-race option.* College of William & Mary's 13th Annual Graduate Research Symposium, Williamsburg, VA.

**Nicolas, G.,** & Skinner, A. L. (2011, April). *That's so gay! Relationship between the use of the word gay as a negative term unrelated to sexual orientation and negative attitudes towards homosexuality.* Mid-America Psychology Undergraduate Research Conference, Richmond, IN.

### **POSTER PRESENTATIONS**

**Nicolas, G.,** & Fiske, S. T. (2017, January). *Grolar bears & other mash-ups: Targets who belong to multiple groups, judged by their constituent groups' Stereotypes.* 18<sup>th</sup> Annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

**Nicolas, G.,** & Fiske, S. T. (2016, May). *Disturbing hybrids? Stereotype incongruence penalizes warmth and competence attributions for targets who belong to multiple groups.* 28<sup>th</sup> Annual Convention of the Association for Psychological Science, Chicago, IL.

Nguyen, J., **Nicolas, G.,** & Dickter, C. L. (2016, February). *Clarifying racial ambiguity: Differences in neural processing of multiracial faces.* 17<sup>th</sup> Annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

**Nicolas, G.,** & Dickter, C. L. (2015, February). *Confronting... racism? Target racial ambiguity decreases the perceived appropriateness of confronting prejudicial comments.* 16<sup>th</sup> Annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.

**Nicolas, G.,** Alt, N., Dickter, C. L. (2015, February). *Powerful schemas: Feelings of power bias social categorization towards traditional and majority racial and sexual identities.* 16<sup>th</sup> Annual meeting of the Society for Personality and Social

Psychology, Group Processes and Intergroup Relations Preconference, Long Beach, CA.

**Nicolas, G., & Skinner, A. L.** (2014, February). *Black enough? Racial ancestry and phenotypic features differentially predict racial categorizations and stereotyping of black-white Biracials*. 15<sup>th</sup> Annual meeting of the Society for Personality and Social Psychology, Group Processes and Intergroup Relations Preconference, Austin, TX.

## RESEARCH GRANTS

**Nicolas, G.** (Fall, 2016). *Measuring the content of stereotypes through free response*. Program in Cognitive Science Graduate Student Research Funding, Princeton University, \$4000

**Nicolas, G.** (Spring, 2014). *Whose race is it anyway? The effect of mixed-race targets' racial identity on discrimination by majority and minority monoracials*. Clara Mayo Grant, Society for the Psychological Study of Social Issues, \$500

**Nicolas, G.** (Spring, 2014). *Meaning maintenance and racial ambiguity: The multiracial option*. Spring 2014 Arts & Sciences Graduate Research Grant, College of William and Mary, \$300.

**Nicolas, G.** (Fall, 2010). *How implicit and explicit attitudes toward homosexuality relate to the use of the word gay as a negative term, perceived as unrelated to sexual orientation*. Endeavor! Undergraduate Project Award, University of Southern Indiana, \$900.

## AWARDS AND HONORS

2018-2019	Fellowship of Woodrow Wilson Scholars, Princeton University
2018-2019	Program in Cognitive Science Graduate Student Fellowship, Princeton University
2018	Diversity Fund Graduate Travel Award, Society for Personality and Social Psychology (\$500)
2017	Arthur M. Sackler Colloquia Travel Award, National Academy of Sciences (\$400)
2016-2017	Anna and G. Mason Morfit '97 Fellowship, Princeton University
2016	Social Sciences, Business, and Education Master's Thesis Awards, Conference of Southern Graduate Schools, ProQuest (\$1000)
2016	Professional Development Travel Award, Princeton University (\$400)
2015	Distinguished Master's Thesis Award in the Social Sciences, College of William and Mary (\$500)

- 2015 S. Laurie Sanderson Award for Excellence in Undergraduate Mentoring in the Humanities and Social Sciences, College of William and Mary (\$250)
- 2015 Student Leadership Development Conference Funding, College of William and Mary (\$300)
- 2015 Spring Arts & Sciences Graduate Student Association Travel Award, College of William and Mary (\$300)
- 2014 Spring Arts & Sciences Graduate Student Association Travel Award, College of William and Mary (\$300)
- 2013 Fulbright Foreign Student Program Scholarship, US Department of State (declined)
- 2012 Freddy Paniagua Student Merit Award, for obtaining the highest psychology GPA in 2011, Pontificia Universidad Católica Madre y Maestra, FUNDEPSIC
- 2010 Global Undergraduate Exchange Program Scholarship, US Department of State
- 2009 Outstanding Student Award, Pontificia Universidad Católica Madre y Maestra
- 2009 Selected participant, South American Business Forum 2009, Argentina

## **PROFESSIONAL EXPERIENCE**

### **Academic research**

The College of William and Mary; May 2014 - May 2015

*Social Cognition Lab – Lab manager*

- Tracking progress for ongoing projects
- Supervising and mentoring students' research and senior thesis projects

Universidad Iberoamericana; November 2011- April 2012

*Research Assistant for Dr. Yesilernis Peña*

Project: Pigmentocracy and Patriotism in Latin America.

University of Southern Indiana; Spring 2011

*Research Assistant for Dr. Aimee Mark*

Project: Confrontation and its Effect on Prejudice Reduction.

University of Southern Indiana; Fall 2010

*Research Assistant for Dr. Bascom Raulerson*

Project: Repetition Priming and Working Memory Capacity.

## Industry research

Newlink Research; July 2012 – August 2013.

*Analyst*

- Developed public opinion polls and market research questionnaires.
- Programmed surveys and questionnaires in various digital platforms.
- Supervised data collection; analyzed data and presented results.

Investigación y Consultoría en Ciencias Sociales (ICCS); June 2011 – July 2013

*Data Analyst (Part-time)*

- Analyzed data for independent and academic research projects.

Data Vimenca; December 2008 – May 2010

*Quality Analyst*

- Kept quality standards statistical records; created quality assessments.

## Teaching

Spring 2018	Lab Instructor for PSYC 255, Cognitive Psychology; Princeton University
Fall 2017	Lab Instructor for PSYC 101, Introduction to Psychology; Princeton University
Spring 2015	Lab Instructor for PSYC 302, Research Methods; College of William & Mary
Fall 2014	Teaching Assistant for PSYC 202, Introduction to Psychology as a Social Science; College of William & Mary
Summer 2014	Teaching Assistant for PSYC 302, Research Methods; College of William & Mary
Spring 2014	Teaching Assistant for PSYC 314, Social Psychology; College of William & Mary
Fall 2013	Teaching Assistant for PSYC 201, Introduction to Psychology as a Natural Science; College of William & Mary

## ACADEMIC SERVICE

### Reviewer

2019	Social Psychological and Personality Science (SPPS)
2019	Applied Psychology: An International Review
2018	Journal of Experimental Social Psychology (JESP)

- 2018 European Journal of Social Psychology (EJSP)
- 2017 Proceedings of the National Academy of Sciences (PNAS)
- 2015 The Journal of Social Psychology (JSP)
- 2014 Association for Psychological Science Student Caucus' Student Research Award
- 2011 Society for Personality and Social Psychology Student Poster Award

### **Software**

- 2019 Wordnet Dictionary Creation R package. Available at:  
<https://github.com/gandalfnicolas/ADCAT>

### **Other**

- 2018-2019 Senior Thesis Statistics Tutor, Princeton University Psychology Department
- 2016 Test Bank Co-author, Fiske, S. T. & Taylor, S. E. *Social Cognition: From Brains to Culture* (2<sup>nd</sup> ed)
- 2015-2016 Graduate Students Statistics Committee, Princeton University Psychology Department
- 2013-2015 SONA Systems Student Coordinator, College of William & Mary Psychology Department
- 2009-2010 President of the Psychology Students Committee, Pontificia Universidad Católica Madre y Maestra

### **PROFESSIONAL AFFILIATIONS**

Association for Psychological Science  
Society for Personality and Social Psychology

### **KEY SKILLS**

#### **Statistics**

Mixed models  
Natural language processing  
Probabilistic models

#### **Software**

E-Prime

EMSE 5.5  
IBM SPSS  
HLM 7  
Inquisit 3  
jsPsych 6  
Python 3  
R